



## Horry School District

335 Four Mile Road  
Conway, SC 29526

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | PK-12 District       |              |
| <b>Enrollment</b>     | 37,765 Students      |              |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Will Garland         | 843-358-8002 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good*</b>  |
| 2009        | Average         | At-Risk       |
| 2008        | Average         | Average       |
| 2007        | Average         | Below Average |
| 2006        | Average         | Below Average |

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

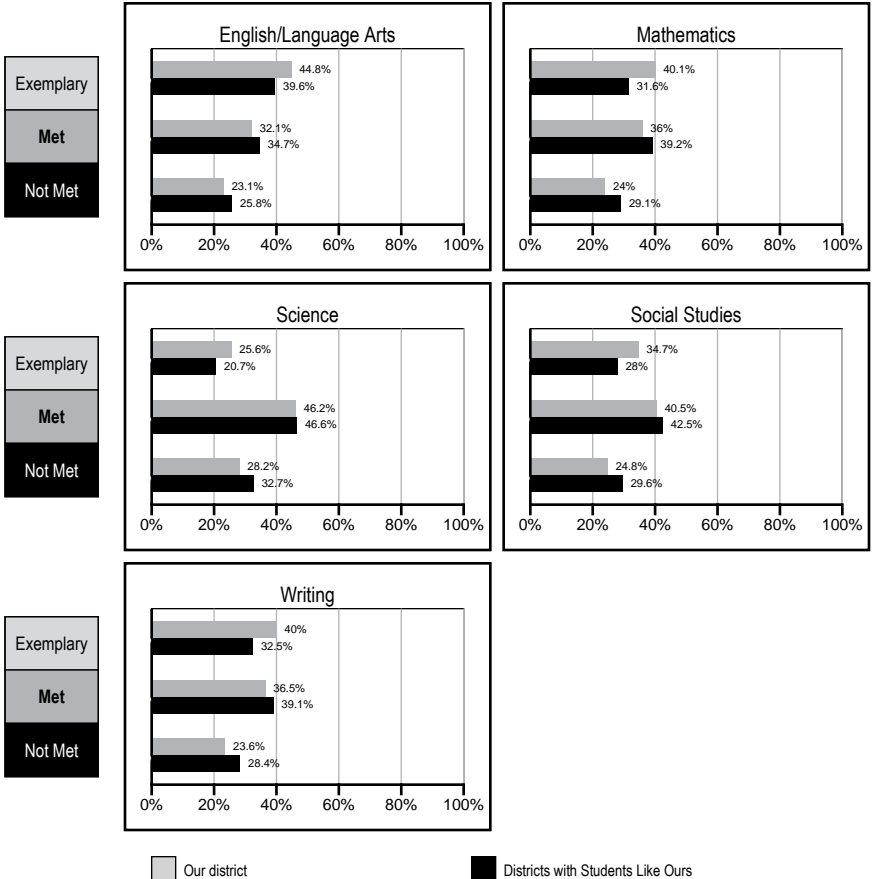
95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 19      | 1             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 83.5%        | 81.3% | 81.3% | 81.8%                             | 76.1% | 78.3% |
| Passed one subtest   | 9.4%         | 10.7% | 10.3% | 9.9%                              | 12.4% | 11.2% |
| Passed no subtests   | 7.0%         | 8.0%  | 8.4%  | 8.3%                              | 11.5% | 10.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 85.5%        | 82.4%                             |
| English 1                                       | 80.5%        | 72.2%                             |
| Physical Science                                | 71.8%        | 57.6%                             |
| US History and the Constitution                 | 54.8%        | 39.7%                             |
| All Subjects                                    | 73.7%        | 63.5%                             |

Abbreviations for Missing Data

District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=37,765)</b>   |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 99.1%        | Up from 97.2%         | 99.4%                             | 99.5%           |
| Retention rate   | 1.4%         | Down from 1.9%        | 2.0%                              | 2.3%            |
| Attendance rate  | 95.6%        | Down from 95.9%       | 95.5%                             | 95.8%           |
| Eligible for gifted and talented   | 24.0%        | Up from 21.9%         | 16.4%                             | 14.3%           |
| With disabilities other than speech  | 12.8%        | Down from 13.0%       | 11.0%                             | 10.5%           |
| Older than usual for grade   | 2.5%         | Down from 2.6%        | 4.3%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%         | Up from 1.4%          | 0.7%                              | 0.7%            |
| Enrolled in AP/IB programs   | 20.9%        | Up from 17.5%         | 15.7%                             | 12.1%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 52.8%                             | 50.0%           |
| Eligible for LIFE Scholarship  | 30.9%        | Down from 31.5%       | 36.9%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 308          | Up from 266           | 70                                | 47              |
| Completions in adult education GED or diploma programs                       | 140          | Down from 212         | 37                                | 29              |
| Annual dropout rate  | 4.7%         | Down from 6.2%        | 3.3%                              | 3.1%            |
| <b>Teachers (n=2562)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 57.3%        | Up from 54.4%         | 61.3%                             | 58.8%           |
| Continuing contract teachers   | 84.2%        | Up from 77.8%         | 84.9%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 2.6%         | Down from 3.6%        | 3.2%                              | 4.0%            |
| Teachers returning from previous year  | 93.0%        | Up from 91.8%         | 91.2%                             | 89.3%           |
| Teacher attendance rate  | 94.1%        | Down from 94.9%       | 95.2%                             | 95.3%           |
| Average teacher salary*  | \$50,257     | Up 0.4%               | \$47,643                          | \$46,618        |
| Vacancies for more than nine weeks   | 0.5%         | Up from 0.4%          | 0.0%                              | 0.2%            |
| Professional development days/teacher  | 18.1 days    | Down from 19.4 days   | 12.1 days                         | 12.6 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 3.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 22.0 to 1    | Down from 22.1 to 1   | 20.8 to 1                         | 20.9 to 1       |
| Prime instructional time   | 87.9%        | Down from 89.1%       | 89.8%                             | 89.9%           |
| Dollars spent per pupil**  | \$10,122     | Up 4.9%               | \$9,352                           | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 55.7%        | Down from 55.9%       | 55.0%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 59.1%        | Down from 59.9%       | 57.7%                             | 56.3%           |
| Opportunities in the arts  | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools  | 49           | Up from 48            | 12                                | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 3.3%         | Down from 4.3%        | 2.3%                              | 2.4%            |
| Average age in years of school facilities                                    | 16 Years     | Up from 15 Years      | 27 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 49.0         | Up from 47.0          | 12.0                              | 8.0             |
| Parents attending conferences  | 95.7%        | Up from 93.1%         | 97.2%                             | 97.1%           |
| Average administrator salary   | \$87,408     | No Change             | \$79,261                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name                         | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------------------------------|-----------------|--------------------|--------------------------|
| Bridgewater Academy Charter(ELEM.)  | Average         | Good               | Met                      |
| Bridgewater Academy Charter(MIDDLE) | Below Average   | Average            | Met                      |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 2330                             | 92.1% | 11247                            | 73.7% | 3046                          | 68.6% | N/A               |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |                   |
| Male                         | 1158                             | 88.9% | 5645                             | 73.2% | 1540                          | 62.7% | N/A               |
| Female                       | 1172                             | 95.2% | 5602                             | 74.2% | 1506                          | 74.8% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |                   |
| White                        | 1600                             | 94.6% | 7687                             | 79.3% | 2060                          | 70.9% | N/A               |
| African American             | 574                              | 86.9% | 2489                             | 59.0% | 731                           | 65.1% | N/A               |
| Asian/Pacific Islander       | 37                               | 94.6% | 198                              | 82.3% | 57                            | 78.9% | N/A               |
| Hispanic                     | 83                               | 78.3% | 680                              | 64.1% | 144                           | 54.2% | N/A               |
| American Indian/Alaskan      | 16                               | 93.8% | 82                               | 62.2% | 27                            | 48.1% | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |                   |
| Disabled                     | 271                              | 72.3% | 1121                             | 44.1% | 335                           | 54.3% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient   | 35                               | 88.6% | 510                              | 58.2% | 62                            | 62.9% | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals             | 1190                             | 88.7% | 6363                             | 67.2% | 1616                          | 60.5% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 92.1%        | 90.8%                             |

Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 2789         | 3046  | 747                               | 744   |
| Number of Graduates in Cohort          | 2091         | 2091  | 543                               | 539   |
| Rate                                   | 75.0%        | 68.6% | 75.6%                             | 73.7% |

\*Used to calculate current AYP.

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 491              | 490  | 508  | 516  | 479     | 477  | 1479    | 1484 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 19.4             | 19.6 | 20.4 | 20.4 | 20.4    | 20.4 | 19.8    | 20.2 | 20.1  | 20.3 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**School District Governance**

|  |   |
|--|---|
| Board Membership                             | 11 trustees elected to single-member seats, 1 trustee elected to at-large seats |
| Fiscal Authority                             | District Board  |
| Average Number of Hours of Training Annually | 21.8 per board member   |
| Percent New Trustees Completing Orientation  | 100.0%  |

**District Superintendent's Report**

This annual Report Card provides a snapshot of progress for Horry County Schools. It is designed to help you understand the progress we have made toward reaching the goals of the state's accountability system and provides you with statistical data about our students and the educators who serve them.

There are many reasons to celebrate achievements and new accomplishments. HCS held its first Technology Fair, showcasing more than 300 students and teachers in a day-long display of innovation and imagination. Burgess Elementary took top honors with the Best-In-Show award. We began our HCS Virtual School this year to expand and enhance curriculum offerings. During one year's time, enrollment has tripled.

Seventeen schools were honored by the SC Education Oversight Committee for significantly improving the performance of low achieving students. HCS was selected as an Honorable Mention recipient in the American School Board Journal's 16th annual Magna Awards program for the Scholars Academy. Midland Elementary was named a National Blue Ribbon School. Socastee High took first place in the Marine Advanced Technology Education Center's Carolina regional competition and competed internationally in Hawaii. Forestbrook Middle won the state 2009 Middle School Mock Trial State Championship. For the fifth year in a row, Socastee High was listed among America's Best High Schools according to Newsweek magazine. Loris Middle was a finalist for the Palmetto's Finest Award. Ocean Bay Middle earned a Red Carpet Schools Award. Loris Elementary won the 2010 Outstanding Recycling Program of the Year for two states. North Myrtle Beach Primary was named an Exemplar School through the Positive Behavior Interventions and Supports Initiative. The Academy for Arts, Science and Technology was named a High Schools That Work Pacesetter School by the Southern Regional Education Board.

Forty-seven percent more students participated in AP courses and took AP exams in 2009. Carolina Forest, Conway, Loris, North Myrtle Beach, Socastee, and St. James high schools were recognized for improvements on the ACT or SAT college entrance exams. Our graduating class of 2010 collectively earned \$42.4 million in scholarships. Of the 2,126 graduates, 73 percent plan to continue their education at either a four-year or two-year postsecondary school.

Seventy-six teachers earned National Board Certification (NBC) in 2009, ranking HCS first in South Carolina and eighth in the nation for the number of teachers earning NBC this year. Myrtle Beach High Girls' Basketball team won the AAA State Championship and the Loris High Wrestling Team was named the State Champion for the third year.

We continue to face unprecedented economic challenges. Funding levels have dropped to match allocations from fifteen years ago. While our budget shortfall is a distraction, there are many indicators that we have not lost our focus. We ask for your continued support as we work toward becoming one of the highest performing school districts in the nation.

Dr. Cindy Elsberry, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

29

Title I Schools' School Improvement Status

| School                 | Status   | School                  | Status   |
|------------------------|----------|-------------------------|----------|
| Whittemore Park Middle | R        | Myrtle Beach Primary    | NI-DELAY |
| Loris Middle           | R        | Pee Dee Elementary      | CA       |
| Loris Elementary       | NI-DELAY | South Conway Elementary | RP-DELAY |

The Horry School District consists of 49 public schools with 6 of these schools, or 12.2%, in improvement status.

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 16994 | 99.8 | 23.3 | 32.1 | 44.6 | 85.4 | 83.5 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 8657  | 99.7 | 27.4 | 32   | 40.6 | 82   | 80.1 | N/A | N/A |
| Female                            | 8337  | 99.8 | 19.1 | 32.2 | 48.7 | 88.8 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 11439 | 99.8 | 17.1 | 30.2 | 52.8 | 89.5 | 89.6 | Yes | Yes |
| African American                  | 3890  | 99.7 | 40.5 | 36.8 | 22.7 | 73.7 | 74.6 | Yes | Yes |
| Asian/Pacific Islander            | 260   | 99.2 | 13.6 | 19.9 | 66.5 | 90.7 | 92.7 | Yes | Yes |
| Hispanic                          | 1130  | 99.7 | 29.9 | 38.1 | 32   | 82.1 | 79.6 | Yes | Yes |
| American Indian/Alaskan           | 90    | 98.9 | 25.9 | 24.7 | 49.4 | 81.5 | 85.1 | Yes | Yes |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 2853  | 99.2 | 58.3 | 27.4 | 14.3 | 58.2 | 51.7 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | N/A   | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 952   | 99.9 | 31.6 | 37.5 | 30.9 | 80.6 | 79   | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 10719 | 99.7 | 30.4 | 35.3 | 34.3 | 80.5 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 16991 | 99.8 | 24.2 | 36   | 39.8 | 84.2 | 80.4 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 8656  | 99.8 | 25.9 | 33.9 | 40.2 | 82.2 | 78.4 | N/A | N/A |
| Female                            | 8335  | 99.8 | 22.4 | 38.2 | 39.4 | 86.3 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 11437 | 99.8 | 17.4 | 35.6 | 47.1 | 89.5 | 87.8 | Yes | Yes |
| African American                  | 3889  | 99.8 | 43.4 | 37.9 | 18.7 | 69.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander            | 260   | 99.6 | 9.7  | 24.6 | 65.7 | 94.1 | 93.5 | Yes | Yes |
| Hispanic                          | 1130  | 99.8 | 31   | 37.1 | 31.9 | 78.3 | 78.3 | Yes | Yes |
| American Indian/Alaskan           | 90    | 98.9 | 19.8 | 37   | 43.2 | 82.7 | 83.2 | Yes | Yes |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 2851  | 99.4 | 60.6 | 27.5 | 11.9 | 53.9 | 46.1 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | N/A   | I/S  | I/S  | I/S  | I/S  | I/S  | 71.4 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 952   | 100  | 30.6 | 36.1 | 33.3 | 78.7 | 78.9 | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 10716 | 99.8 | 31.8 | 38.4 | 29.8 | 78.5 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample



PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| Science                    |                                  |          |           |       |             |                                |                             |
| All Students               | 11346                            | 99.7     | 28.2      | 46.4  | 25.4        | 71.8                           | 67.3                        |
| Gender                     |                                  |          |           |       |             |                                |                             |
| Male                       | 5781                             | 99.7     | 28.3      | 44    | 27.8        | 71.7                           | 66.9                        |
| Female                     | 5565                             | 99.8     | 28.1      | 48.9  | 23          | 71.9                           | 67.7                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                                |                             |
| White                      | 7653                             | 99.7     | 19.6      | 49.1  | 31.3        | 80.4                           | 79.6                        |
| African American           | 2607                             | 99.7     | 51.2      | 39.2  | 9.6         | 48.8                           | 49.7                        |
| Asian/Pacific Islander     | 166                              | 100      | 18.1      | 36.8  | 45.2        | 81.9                           | 84.4                        |
| Hispanic                   | 725                              | 99.9     | 38.1      | 45.1  | 16.8        | 61.9                           | 59.4                        |
| American Indian/Alaskan    | 60                               | 100      | 20        | 56.4  | 23.6        | 80                             | 69.5                        |
| Disability Status          |                                  |          |           |       |             |                                |                             |
| Disabled                   | 1917                             | 99       | 62.8      | 30    | 7.2         | 37.2                           | 33.8                        |
| Migrant Status             |                                  |          |           |       |             |                                |                             |
| Migrant                    | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 36.5                        |
| Limited English Proficient |                                  |          |           |       |             |                                |                             |
| Limited English            | 614                              | 100      | 40.9      | 44.4  | 14.7        | 59.1                           | 58.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                                |                             |
| Subsidized meals           | 7168                             | 99.7     | 37        | 45.7  | 17.3        | 63                             | 55.4                        |

Social Studies

|                            |       |      |      |      |      |      |      |
|----------------------------|-------|------|------|------|------|------|------|
| All Students               | 11307 | 99.6 | 24.7 | 40.8 | 34.5 | 75.3 | 70.9 |
| Gender                     |       |      |      |      |      |      |      |
| Male                       | 5771  | 99.5 | 25.8 | 37.3 | 36.8 | 74.2 | 70.1 |
| Female                     | 5536  | 99.7 | 23.5 | 44.4 | 32.2 | 76.5 | 71.7 |
| Racial/Ethnic Group        |       |      |      |      |      |      |      |
| White                      | 7596  | 99.6 | 19.5 | 39.5 | 41   | 80.5 | 79.2 |
| African American           | 2579  | 99.5 | 40.3 | 44.1 | 15.7 | 59.7 | 58.4 |
| Asian/Pacific Islander     | 174   | 99.4 | 10.1 | 31.4 | 58.5 | 89.9 | 86.8 |
| Hispanic                   | 786   | 99.8 | 26   | 45.3 | 28.7 | 74   | 68   |
| American Indian/Alaskan    | 59    | 100  | 34   | 24.5 | 41.5 | 66   | 71.2 |
| Disability Status          |       |      |      |      |      |      |      |
| Disabled                   | 1887  | 98.6 | 56.3 | 31.9 | 11.8 | 43.7 | 39.3 |
| Migrant Status             |       |      |      |      |      |      |      |
| Migrant                    | N/A   | I/S  | I/S  | I/S  | I/S  | I/S  | 55   |
| Limited English Proficient |       |      |      |      |      |      |      |
| Limited English            | 656   | 99.9 | 27.2 | 46.8 | 26   | 72.8 | 68   |
| Socio-Economic Status      |       |      |      |      |      |      |      |
| Subsidized meals           | 7119  | 99.6 | 32   | 43.8 | 24.2 | 68   | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students               | 16916                            | 98.9     | 23.2      | 36.7  | 40.1        | 76.8                           | 72.1                        | 95.8                        | 96.3                     |
| Gender                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                       | 8605                             | 98.4     | 30.1      | 37.9  | 32          | 69.9                           | 65.2                        | 95.7                        | 96.2                     |
| Female                     | 8310                             | 99.3     | 16.1      | 35.4  | 48.4        | 83.9                           | 79.2                        | 95.8                        | 96.4                     |
| Racial/Ethnic Group        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                      | 11383                            | 99.1     | 16.8      | 35.4  | 47.7        | 83.2                           | 80.8                        | 95.5                        | 96.1                     |
| African American           | 3881                             | 98       | 40.8      | 39.1  | 20.2        | 59.2                           | 59.7                        | 96.2                        | 96.4                     |
| Asian/Pacific Islander     | 254                              | 99.2     | 14.8      | 27.1  | 58.1        | 85.2                           | 87                          | 96.9                        | 97.5                     |
| Hispanic                   | 1124                             | 99       | 30.3      | 43.2  | 26.5        | 69.7                           | 64.6                        | 96.4                        | 96.6                     |
| American Indian/Alaskan    | 92                               | 100      | 29.4      | 25.9  | 44.7        | 70.6                           | 73.4                        | 94.1                        | 95                       |
| Disability Status          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                   | 2829                             | 95.1     | 65.7      | 25.9  | 8.4         | 34.3                           | 27.7                        | 95.3                        | 95.4                     |
| Migrant Status             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                    | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 63.5                        | N/A                         | 96                       |
| Limited English Proficient |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English            | 946                              | 99.5     | 32.8      | 41.9  | 25.3        | 67.2                           | 63.7                        | 96.7                        | 97                       |
| Socio-Economic Status      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals           | 10603                            | 98.6     | 31.1      | 39.8  | 29.1        | 68.9                           | 61.9                        | 95.5                        | 95.8                     |

Abbreviations for Missing Data

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| <b>English/Language Arts</b> |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 2988                             | 99.9     | 17.9      | 29.8  | 52.4        | 82.1                  |
|                              | 4     | 2738                             | 99.9     | 18.9      | 37.8  | 43.3        | 81.1                  |
|                              | 5     | 2707                             | 99.8     | 15.8      | 45.2  | 39          | 84.2                  |
|                              | 6     | 2670                             | 99.7     | 24.5      | 40.5  | 35          | 75.5                  |
|                              | 7     | 2732                             | 99.6     | 27.9      | 37.5  | 34.6        | 72.1                  |
|                              | 8     | 2733                             | 99.5     | 25        | 39.3  | 35.7        | 75                    |
| <b>2010</b>                  | 3     | 3017                             | 99.6     | 16.5      | 21.2  | 62.3        | 83.5                  |
|                              | 4     | 2980                             | 99.5     | 20        | 36    | 44          | 80                    |
|                              | 5     | 2806                             | 99.9     | 17.3      | 38    | 44.6        | 82.7                  |
|                              | 6     | 2739                             | 99.9     | 25.9      | 34.3  | 39.9        | 74.1                  |
|                              | 7     | 2709                             | 99.7     | 28.5      | 32.8  | 38.7        | 71.5                  |
|                              | 8     | 2739                             | 99.9     | 32.8      | 30.7  | 36.5        | 67.2                  |
| <b>Mathematics</b>           |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 2988                             | 100      | 26.3      | 35.4  | 38.2        | 73.7                  |
|                              | 4     | 2738                             | 99.9     | 16.9      | 40.4  | 42.7        | 83.1                  |
|                              | 5     | 2706                             | 99.8     | 20.2      | 42.2  | 37.6        | 79.8                  |
|                              | 6     | 2670                             | 99.8     | 22        | 41.4  | 36.6        | 78                    |
|                              | 7     | 2732                             | 99.5     | 26.5      | 42    | 31.5        | 73.5                  |
|                              | 8     | 2731                             | 99.6     | 27.7      | 39.2  | 33.1        | 72.3                  |
| <b>2010</b>                  | 3     | 3017                             | 99.8     | 22.5      | 28.7  | 48.8        | 77.5                  |
|                              | 4     | 2979                             | 99.8     | 17.2      | 37.1  | 45.8        | 82.8                  |
|                              | 5     | 2805                             | 99.9     | 21.9      | 34.9  | 43.2        | 78.1                  |
|                              | 6     | 2739                             | 99.9     | 23.9      | 37.9  | 38.2        | 76.1                  |
|                              | 7     | 2708                             | 99.7     | 29.4      | 37.2  | 33.4        | 70.6                  |
|                              | 8     | 2739                             | 99.8     | 31.2      | 41    | 27.8        | 68.8                  |
| <b>Science</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 1500                             | 99.9     | 31.1      | 46    | 22.9        | 68.9                  |
|                              | 4     | 2733                             | 100      | 23.7      | 54.6  | 21.7        | 76.3                  |
|                              | 5     | 1352                             | 99.4     | 27        | 57.8  | 15.2        | 73                    |
|                              | 6     | 1326                             | 99.8     | 33.2      | 50.6  | 16.2        | 66.8                  |
|                              | 7     | 2729                             | 99.6     | 24.3      | 49    | 26.8        | 75.7                  |
|                              | 8     | 1352                             | 99.8     | 28        | 42.3  | 29.7        | 72                    |
| <b>2010</b>                  | 3     | 1512                             | 99.6     | 37.6      | 34.7  | 27.7        | 62.4                  |
|                              | 4     | 2973                             | 100      | 24.6      | 56.4  | 19          | 75.4                  |
|                              | 5     | 1421                             | 99.7     | 30        | 49.6  | 20.4        | 70                    |
|                              | 6     | 1371                             | 99.6     | 35.2      | 48.7  | 16          | 64.8                  |
|                              | 7     | 2697                             | 99.9     | 22.1      | 43.9  | 34          | 77.9                  |
|                              | 8     | 1369                             | 99.4     | 28.7      | 36.6  | 34.7        | 71.3                  |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 1490                             | 99.9     | 20.8      | 40.6  | 38.6        | 79.2                  |
|                | 4     | 2735                             | 99.9     | 13.7      | 44.8  | 41.5        | 86.3                  |
|                | 5     | 1352                             | 99.6     | 21.9      | 42.3  | 35.8        | 78.1                  |
|                | 6     | 1343                             | 99.7     | 17.5      | 56.1  | 26.4        | 82.5                  |
|                | 7     | 2729                             | 99.4     | 38.4      | 31.3  | 30.3        | 61.6                  |
|                | 8     | 1369                             | 99.6     | 24.5      | 41.1  | 34.4        | 75.5                  |
| 2010           | 3     | 1512                             | 99.4     | 19        | 39.2  | 41.7        | 81                    |
|                | 4     | 2975                             | 99.9     | 17.5      | 45.6  | 36.9        | 82.5                  |
|                | 5     | 1384                             | 99.5     | 28        | 40.7  | 31.3        | 72                    |
|                | 6     | 1367                             | 99.3     | 18.1      | 50    | 31.9        | 81.9                  |
|                | 7     | 2700                             | 99.8     | 34.9      | 34.3  | 30.8        | 65.1                  |
|                | 8     | 1368                             | 99.2     | 29.5      | 35.6  | 34.9        | 70.5                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 2974                             | 98.4     | 22.9      | 26.4  | 50.8        | 77.1                  |
|                | 4     | 2726                             | 98.4     | 21        | 38.8  | 40.1        | 79                    |
|                | 5     | 2719                             | 98.9     | 22.7      | 37.4  | 39.9        | 77.3                  |
|                | 6     | 2664                             | 98.6     | 24.6      | 39.8  | 35.5        | 75.4                  |
|                | 7     | 2736                             | 98.6     | 27.1      | 42.2  | 30.7        | 72.9                  |
|                | 8     | 2745                             | 98.6     | 23.9      | 43    | 33.1        | 76.1                  |
| 2010           | 3     | 3002                             | 98.8     | 21.9      | 29.2  | 48.8        | 78.1                  |
|                | 4     | 2962                             | 98.6     | 21.6      | 35.8  | 42.6        | 78.4                  |
|                | 5     | 2793                             | 99       | 19.3      | 34.8  | 45.9        | 80.7                  |
|                | 6     | 2721                             | 98.8     | 25.2      | 39.6  | 35.2        | 74.8                  |
|                | 7     | 2703                             | 99.1     | 25.6      | 40.4  | 34          | 74.4                  |
|                | 8     | 2735                             | 98.9     | 26.1      | 41    | 33          | 73.9                  |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                         |      |      |      |      |      |      |      |      |     |     |
|-------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students            | 2735 | 99.2 | 11.8 | 30.7 | 29.8 | 27.6 | 68.2 | 65.9 | No  | Yes |
| Male                    | 1375 | 99.1 | 15.7 | 31.3 | 29.9 | 23.1 | 63.4 | 60.8 | N/A | N/A |
| Female                  | 1360 | 99.2 | 8    | 30.2 | 29.7 | 32.2 | 73.1 | 71   | N/A | N/A |
| White                   | 1845 | 99.3 | 6.5  | 26.5 | 32.5 | 34.4 | 77.5 | 77.5 | Yes | Yes |
| African American        | 672  | 99.3 | 23.9 | 43.2 | 23.2 | 9.7  | 45.1 | 49.7 | No  | Yes |
| Asian/Pacific Islander  | 52   | 96.2 | 22.4 | 20.4 | 12.2 | 44.9 | 71.4 | 80.2 | Yes | Yes |
| Hispanic                | 130  | 98.5 | 22.4 | 32.8 | 28   | 16.8 | 52   | 56.8 | Yes | Yes |
| American Indian/Alaskan | 14   | 100  | 7.1  | 28.6 | 35.7 | 28.6 | 78.6 | 65.9 | I/S | I/S |
| Disabled                | 407  | 97.8 | 40.1 | 43.5 | 12.8 | 3.6  | 26.3 | 21.3 | No  | Yes |
| Migrant                 | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 88   | 97.7 | 34.7 | 38.9 | 18.9 | 7.4  | 33.7 | 47.3 | Yes | Yes |
| Subsidized meals        | 1542 | 99.1 | 17.4 | 37.5 | 28.6 | 16.4 | 56.9 | 51.5 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |      |      |      |      |      |      |      |      |     |     |
|-------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students            | 2736 | 99   | 13.7 | 29.9 | 28.1 | 28.4 | 68.1 | 62.3 | Yes | Yes |
| Male                    | 1375 | 98.7 | 15.8 | 28.5 | 27.8 | 27.8 | 66.3 | 61.7 | N/A | N/A |
| Female                  | 1361 | 99.4 | 11.6 | 31.2 | 28.3 | 28.9 | 69.9 | 63   | N/A | N/A |
| White                   | 1845 | 99.1 | 8.8  | 26   | 30   | 35.2 | 76.3 | 75   | Yes | Yes |
| African American        | 673  | 99.1 | 26.2 | 40.7 | 23.6 | 9.5  | 46   | 44   | No  | Yes |
| Asian/Pacific Islander  | 52   | 96.2 | 8.2  | 18.4 | 14.3 | 59.2 | 85.7 | 85.5 | Yes | Yes |
| Hispanic                | 130  | 100  | 20.6 | 38.9 | 25.4 | 15.1 | 55.6 | 56.7 | No  | Yes |
| American Indian/Alaskan | 14   | 100  | 7.1  | 14.3 | 57.1 | 21.4 | 85.7 | 62.5 | I/S | I/S |
| Disabled                | 407  | 97.5 | 46.2 | 33.2 | 14.9 | 5.7  | 30.8 | 22.1 | No  | Yes |
| Migrant                 | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 88   | 100  | 29.2 | 40.6 | 21.9 | 8.3  | 44.8 | 52.6 | No  | Yes |
| Subsidized meals        | 1543 | 98.9 | 19.5 | 36.2 | 26.2 | 18.1 | 57.9 | 48.1 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |      |       |      |      |      |      |     |     |     |     |
|-------------------------|------|-------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 2720 | 91.4  | 50.7 | 21.2 | 13.1 | 14.9 | N/A | N/A | N/A | N/A |
| Male                    | 1364 | 89.0  | 47.5 | 22.2 | 14.0 | 16.2 | N/A | N/A | N/A | N/A |
| Female                  | 1356 | 93.7  | 53.8 | 20.3 | 12.3 | 13.6 | N/A | N/A | N/A | N/A |
| White                   | 1832 | 93.1  | 42.8 | 23.1 | 15.5 | 18.6 | N/A | N/A | N/A | N/A |
| African American        | 671  | 87.5  | 73.1 | 16.4 | 5.8  | 4.8  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 51   | 88.2  | 28.9 | 17.8 | 15.6 | 37.8 | N/A | N/A | N/A | N/A |
| Hispanic                | 130  | 87.7  | 66.7 | 17.5 | 10.5 | 5.3  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 14   | 100.0 | 42.9 | 28.6 | 28.6 | N/A  | N/A | N/A | N/A | N/A |
| Disabled                | 388  | 77.1  | 81.6 | 10.7 | 4.3  | 3.3  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 101  | 85.1  | 73.3 | 14.0 | 10.5 | 2.3  | N/A | N/A | N/A | N/A |
| Subsidized meals        | 1532 | 88.8  | 62.1 | 18.4 | 10.6 | 9.0  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students   | 2009        | 2765                          | 99.1     | 12            | 31.5    | 31.6         | 24.9       | 67.4                               | 61.8                            |
|  | 2010        | 2735                          | 99.2     | 11.8          | 30.7    | 29.8         | 27.6       | 68.2                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students   | 2009        | 2759                          | 99.1     | 13.2          | 26.9    | 27.3         | 32.6       | 70.8                               | 62.7                            |
|  | 2010        | 2736                          | 99       | 13.7          | 29.9    | 28.1         | 28.4       | 68.1                               | 62.3                            |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.0%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.0%         | 5.6%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.1%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 95.6%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.